

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2004 Regular Session of the General Assembly.

HOUSE ENROLLED ACT No. 1488

AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

SECTION 1. IC 20-10.1-21-7 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2005]: **Sec. 7. (a) As used in this section, "phonologic weakness" means a difficulty of constitutional or environmental origin which, if not strengthened to adequate levels in the context of conventional instruction, results in difficulty in learning to read, write, spell, and recall. Phonologic weakness underlies reading difficulty across race, ethnicity, and cultural and economic diversities.**

(b) The department shall develop and implement a plan to:

- (1) train teachers, especially the teachers directly involved in reading and language arts, about phonologic weakness and its role in reading development;**
- (2) determine which reading instruments can be used to detect phonologic weakness before formal reading instruction begins;**
- (3) determine which reading instruments can be used to assess student reading and spelling development; and**
- (4) apply the results of the assessment using reading instruments to a child's instructional program.**

SECTION 2. IC 20-10.1-21-8 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2005]: **Sec. 8. (a) The department shall**

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develop a technical assistance manual necessary to implement this chapter. The department shall adopt reading instruments that a school shall use to assess student reading and writing development.

(b) Each instrument adopted by the department under this section must be based on scientific research concerning reading development and must have adequate reliability and validity.

SECTION 3. IC 20-20-26-4 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2005]: Sec. 4. (a) As used in this section, "phonologic weakness" means a difficulty of constitutional or environmental origin which, if not strengthened to adequate levels in the context of conventional instruction, results in difficulty in learning to read, write, spell, and recall. Phonologic weakness underlies reading difficulty across race, ethnicity, and cultural and economic diversities.

(b) The department shall develop and implement a plan to:

- (1) train teachers, especially the teachers directly involved in reading and language arts, about phonologic weakness and its role in reading development;
- (2) determine which reading instruments can be used to detect phonologic weakness before formal reading instruction begins;
- (3) determine which reading instruments can be used to assess student reading and spelling development; and
- (4) apply the results of the assessment using reading instruments to a child's instructional program.

SECTION 4. IC 20-20-26-5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2005]: Sec. 5. (a) The department shall develop a technical assistance manual necessary to implement this chapter. The department shall adopt reading instruments that a school shall use to assess student reading and writing development.

(b) Each instrument adopted by the department under this section must be based on scientific research concerning reading development and must have adequate reliability and validity.

SECTION 5. [EFFECTIVE JULY 1, 2005] (a) The department of education shall submit a report to the general assembly not later than December 31, 2006, summarizing the progress of the department's efforts under IC 20-20-26-4 and IC 20-20-26-5, as added by this act, and the impact of those efforts on the educational system. The report must be in electronic format under IC 5-14-6.

(b) This SECTION expires January 1, 2007.



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Speaker of the House of Representatives

President of the Senate

President Pro Tempore

Approved: _____

Governor of the State of Indiana

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